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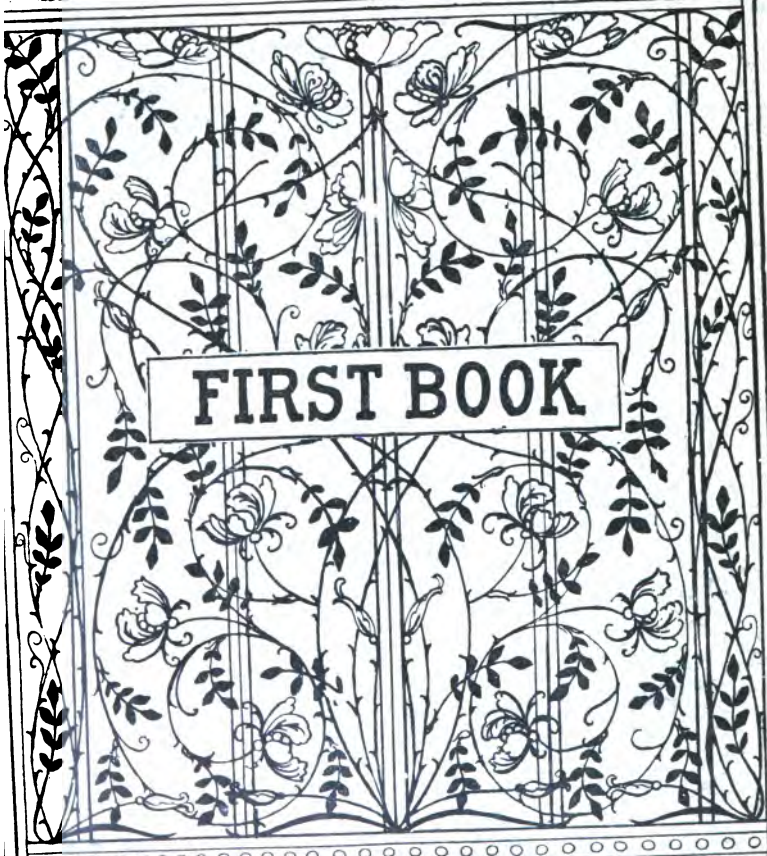
Johnson Series

COMMON SCHOOL SPELLER

BY E. C. BRANSON



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COMMON SCHOOL SPELLER

. . BY . .

E. C. BRANSON,

Teacher of Pedagogy in Georgia State Normal School, Author of "Methods of Teaching Reading," etc.

FIRST BOOK

RICHMOND, VA.:
B. F. JOHNSON PUBLISHING COMPANY
1900.

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PREFACE.

This book is the result of ten years' endeavor in the schoolroom to hasten the *reading* process. It is an attempt to increase the quantity and better the quality, to add to the pleasure and lessen the drudgery of reading in our schools; and only incidentally to accomplish what is also a necessary thing—to make the pupils good spellers.

It contains the staple vocabulary of the common-school text-books—words for which the pupil has constant use—and in addition, many every-day words which are frequently misspelled and mispronounced.

The arrangement exhausts the sign-and-sound analogies of common words. Richard Grant White claims, and properly, that it is only on the basis of such analogies that the child can determine for itself the value of new word forms.

Though limited in extent, these analogies are numerous and very varied. Thus, there are one hundred and twenty-one ways of indicating the vowel sounds of our language. Add the numerous combinations of consonants, and you will see what a multitude of perplexing mechanical difficulties

confront the child in learning to read and write English, and why it takes the English child three times as long to read English easily as it takes the German child to read German.

A spelling book that ignores these sign-and-sound analogies naturally retards the reading process, as it fails to eliminate many of the mechanical perplexities of reading.

This book especially emphasizes at the start the monosyllables (about 3,500) and the dissyllables (about 4,200) in common use. Within these limits the difficulties of self-tuition are disposed of on the basis of analogy, for, as Dr. Bain has well said, the difficulties of English spelling are practically exhausted in our monosyllabic words.

While the book embodies in a general way the aims common to all spelling books, it is only fair to say that it is built upon a distinct pedagogic purpose.

E. C. BRANSON.

State Normal School,
Athens, Ga.

TO THE TEACHER.

1. A Spelling book cannot be a dictionary; but through it the pupil should be led into the habitual use of the dictionary.

Make the lessons short and require pupils to frame sentences which will indicate the meaning and use of all words not beyond their comprehension. Bear in mind that the full value of words is acquired not in a day nor from any one book, but little by little through a lifetime.

2. A Spelling book cannot be an encyclopedia, and therefore no attempt is made in this book to impart general information; yet there is in the sentences presented for dictation a steady purpose to influence character.

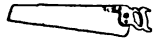
3. The vocabulary has been selected from common school text-books—mainly the readers in general use—and in matter and arrangement is designed to aid the pupil in mastering these books.

4. Bear in mind that the child is not in full possession of a word until its forms (spelling and pronunciation), meaning and use are all known.

5. For further suggestions on the teaching of Spelling as a direct aid to reading, see "Branson's Methods in Reading and Spelling."

THE ALPHABET.

a	*a*	apple		*apple*	A	*A*
b	*b*	bug		*bug*	B	*B*
c	*c*	cat		*cat*	C	*C*
d	*d*	dog		*dog*	D	*D*
e	*e*	ear		*ear*	E	*E*
f	*f*	fish		*fish*	F	*F*
g	*g*	goat		*goat*	G	*G*
h	*h*	hen		*hen*	H	*H*
i	*i*	Ida		*Ida*	I	*I*

j	*j*	jam		*jam*	J	*J*
k	*k*	kite		*kite*	K	*K*
l	*l*	lion		*lion*	L	*L*
m	*m*	moon		*moon*	M	*M*
n	*n*	nest		*nest*	N	*N*
o	*o*	owl		*owl*	O	*O*
p	*p*	pig		*pig*	P	*P*
q	*q*	quail		*quail*	Q	*Q*
r	*r*	rat		*rat*	R	*R*
s	*s*	saw		*saw*	S	*S*
t	*t*	tub		*tub*	T	*T*

u	*u*	urn		*urn*	U	*U*
v	*v*	violet		*violet*	V	*V*
w	*w*	watch		*watch*	W	*W*
x	*x*	Xerxes		*Xerxes*	X	*X*
y	*y*	yoke		*yoke*	Y	*Y*
z	*z*	zebra		*zebra*	Z	*Z*

One, two (1, 2), buckle my shoe;
Three, four (3, 4), shut the door;
Five, six (5, 6), pick up sticks;
Seven, eight (7, 8), shut the gate,
Nine, ten (9, 10), a good, fat hen

COMMON SCHOOL SPELLER.

FIRST BOOK.

SHORT VOWEL SOUNDS.

Lesson 1.

ăn	an	păn	pan
man	man	tan	tan
ran	ran	am	am
fan	fan	ham	ham
can	can	ram	ram

I am a man.

I am a man

Lesson 2.

mĕn	men	hĭm	him
pen	pen	rim	rim
ten	ten	dim	dim
hen	hen	Tom	Tom

Ben ran a hen.

Ben ran a hen. ?

Lesson 3.

ĭn	in	ŏn	on
fin	fin	rŭn	run
pin	pin	fun	fun
sin	sin	hĕm	hem
tin	tin	hum	hum
kin	kin	sum	sum
win	win	gum	gum

Lesson 4.

ăt	at	hăt	hat
mat	mat	tat	tat
Nat	Nat	bat	bat
rat	rat	cat	cat
sat	sat	Pat	Pat
fat	fat	vat	vat

Nan has a fat cat.

The cat ran at a rat.

Lesson 5.

ăṣ	as	sĭt	sit
has	has	fit	fit
is	is	hit	hit
his	his	bit	bit
it	it	pit	pit
mit	mit	kit	kit
lit	lit	wit	wit

The cat bit me. I hit him.

Lesson 6.

ŏx	ox	lĕt	let
box	box	pet	pet
fox	fox	get	get
met	met	wet	wet
net	net	yet	yet
set	set	yes	yes

Nat has a pet fox.

The fox bit him.

Lesson 7.

lŏt	lot	nŭt	nut
not	not	hut	hut
rot	rot	but	but
cot	cot	cut	cut
dot	dot	mix	mix
hot	hot	fix	fix
pot	pot	six	six

Tom has six pet hens.

Tom has six pet hens.

Lesson 8.

căb	cab	wĕb	web
Rab	Rab	rib	rib
pod	pod	bib	bib
if	if	rob	rob
us	us	sob	sob

The lad had a bat.

The lad had a bat.

Lesson 9.

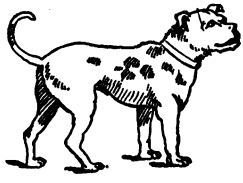
cŏb	cob	Nĕd	Ned
job	job	fed	fed
rub	rub	red	red
tub	tub	led	led
had	had	bed	bed
lad	lad	rod	rod
mad	mad	pod	pod

The hen hid in a box.

The hen hid in a box.

Lesson 10.

lĭd	lid	hŏg	hog
rid	rid	log	log
hid	hid	dog	dog
did	did	cog	cog
kid	kid	fog	fog
mud	mud	ax	ax
bud	bud	wax	wax



A big dog ran at us.

A big dog ran at us.

Lesson 11.

năg	nag	kĕg	keg
lag	lag	beg	beg
rag	rag	pig	pig
bag	bag	dig	dig
tag	tag	big	big
wag	wag	jig	jig

Jack is my nag.

Jack is my nag.

Lesson 12.

răp	rap	sĭp	sip
sap	sap	lip	lip
map	map	dip	dip
lap	lap	hip	hip
nap	nap	tip	tip
cap	cap	Zip	Zip

Zip is my pet dog.

Zip is my pet dog.

Lesson 13.

mŭg	mug	cŭp	cup
rug	rug	sup	sup
bug	bug	lop	lop
dug	dug	mop	mop
hug	hug	top	top
jug	jug	hop	hop
pug	pug	fop	fop

Beg, Zip, beg! Beg, Zip!

Lesson 14.

păns	pans	tŭbs	tubs
hens	hens	lads	lads
pins	pins	lids	lids
rats	rats	hogs	hogs
cats	cats	nags	nags
pets	pets	pigs	pigs
nuts	nuts	caps	caps
cuts	cuts	lips	lips

I have six pets. I have six pets.

LONG VOWEL SOUNDS.

LESSON 15.

I	I	gō	go
hē	he	no	no
me	me	so	so
we	we	oh	oh
be	be	ho	ho
the	the	by	by
she	she	my	my

Zip has my cap on his head!

Zip has my cap on his head!

He is on the box. Sit up, Zip!

He is on the box. Sit up, Zip!

LESSON 16.

bābe	babe	mādē	made
face	face	wade	wade
mace	mace	safe	safe
lace	lace	age	age
pace	pace	cage	cage
race	race	page	page
fade	fade	rage	rage

Lesson 17.

bāk̤	bake	bāl̤	bale
cake	cake	gale	gale
lake	lake	pale	pale
make	make	sale	sale
rake	rake	came	came

I can bake a cake.

I made a cake

for mamma

Lesson 18.

gām̤	game	lān̤	lane
lame	lame	pane	pane
name	name	ape	ape
same	same	cape	cape
tame	tame	tape	tape
cane	cane	base	base
vane	vane	case	case

Lesson 19.

āte	*ate*	pāve	*pave*
date	*date*	rave	*rave*
gate	*gate*	save	*save*
hate	*hate*	wave	*wave*
late	*late*	daze	*daze*
gave	*gave*	gaze	*gaze*

Lesson 20.

mēre	*mere*	mīce	*mice*
here	*here*	nice	*nice*
Pete	*Pete*	rice	*rice*
eve	*eve*	hide	*hide*
ice	*ice*	ride	*ride*
dice	*dice*	side	*side*

Here are my tame mice. They hide in the cage.

Here are my tame mice. They hide in the cage

Lesson 21.

tīde	tide	wīde	wide
fife	fife	life	life
like	like	wife	wife
pike	pike	mile	mile
file	file	pile	pile

A pike is a fish. I like to fish for pike.

A pike is a fish. I like to fish for pike.

Lesson 22.

dīme	dime	līme	lime
time	time	dine	dine
fine	fine	nine	nine
line	line	mine	mine
vine	vine	wine	wine
pipe	pipe	ripe	ripe
wipe	wipe	fire	fire

I had a fine time fishing. I have nine fish.

I had a fine time fishing. I have nine fish.

Lesson 23.

hīr̤e	hire	mīr̤e	mire
wire	wire	tire	tire
bite	bite	vice	vice
dive	dive	wise	wise
live	live	kite	kite
bile	bile		

Can you dive? I can.
Here I go!

Can you dive?
I can.
Here I go!

Lesson 24.

hīv̤e	hive	wōk̤e	woke
rode	rode	hole	hole
yoke	yoke	pole	pole
mole	mole	sole	sole

Here is a mole. His fur is soft. He likes bugs.

Here is a mole. His fur is soft.
He likes bugs.

Lesson 25.

hōmę	home	bōnę	bone
lone	lone	pone	pone
tone	tone	hope	hope
rope	rope	ore	ore
bore	bore	core	core

My dog likes a bone.

My dog likes a bone

Mother Hubbard had a dog.

Mother Hubbard had a dog.

Lesson 26.

mōrę	more	wōrę	wore
noṣe	nose	hoṣe	hose
riṣe	rise	dote	dote
roṣe	rose	vote	vote
poṣe	pose	note	note

Jack is lame in his fore leg.

Jack is lame in his fore leg.

Come here, Jack!

Come here, Jack!

Lesson 27.

cōv̧e	cove	hōv̧e	hove
rove	rove	wove	wove
doze	doze	cube	cube
tube	tube	use	use
huġe	huge	mule	mule
Yule	Yule	tune	tune

Yule-tide means Christmas time.

Yule-tide means Christmas time.

I had a fine time Christmas.

I had a fine time Christmas.

Lesson 28.

cūŗe	cure	lūŗe	lure
pure	pure	sure	sure
muṣe	muse	uṣe	use
mute	mute	lute	lute
duke	duke	June	June

The poor boy is a mute. He cannot hear me.

The poor boy is a mute. He cannot hear me.

(Wrong inference.)

Lesson 29.

bābȩs	wādȩs	lānȩs	sāvȩs
safes	fades	panes	vanes
bakes	cakes	apes	hides
lakes	rakes	capes	rides
takes	wakes	dates	sides
bales	gales	gates	tides
sales	games	hates	fifes
names	tames	mates	likes
canes	dames	rates	pikes

I had five bales of hay for Jack
Jack likes hay. I like dates
and cakes.

Lesson 30.

fīlȩs	vīnȩs	hīrȩs	cōdȩs
dikes	pipes	sires	yokes
miles	wipes	wires	moles
piles	wiles	bites	spines
dimes	limes	dines	holes
lines	pines	mires	poles
fines	wines	tires	soles
times	fires	kites	homes

It is five miles home. Get up,
Jack! It is late.

Lesson 31.

cōnȩs	hōpȩs	rōvȩs	dūpȩs
tones	ores	tubes	mutes
ropes	cores	cubes	dukes
bores	notes	mules	lutes
bones	votes	tunes	waves
zones	coves	cures	hives

Lesson 32.

Copy and Memorize.

I.

Drive the nail aright;
Hit it on the head;
Strike with all your might,
While the iron's red.

II.

When you've work to do,
Do it with a will;
They who reach the top,
First must climb the hill

III.

Standing at the foot,
Gazing at the sky,
How can you get up,
If you never try?

SHORT VOWEL SOUNDS.

Lesson 33.

băck	hăck	Jăck	lăck
nack	pack	rack	sack
tack	beck	deck	neck
peck	Dick	kick	lick
rick	tick	nick	pick
wick	dock	lock	filch
rock	sock	duck	gulch
mock	luck	tuck	milch

Copy.

"Who cannot rule himself, can never rule a State."

Lesson 34.

ăct	ădd	gift	mĭff
fact	odd	lift	tiff
tact	of (ŏv)	sift	doff
bade	off	rift	buff
have	if	oft	cuff
egg	ill	loft	huff
ebb	lisp	soft	muff
inn	left	tuft	puff

Copy.

"Do your best and leave the rest."

Lesson 35.

sĕlf	wĕld	Nĕll	fĭll
pelf	bell	pell	gill
golf	cell	sell	ġill
gulf	dell	till	hill
debt	fell	well	Jill
bulb	sill	yell	minx
held	tell	bill	lynx

Copy.

The bee has honey in her *cell.*
I have honey to *sell.*
The *gill* of the fish is red.
Four *gills* make one pint.

Lesson 36.

dĭtch	bĕlt	tĭlt	ănd
hitch	felt	wilt	band
pitch	melt	elk	hand
botch	welt	ilk	land
notch	gilt	milk	sand
elm	hilt	silk	end
helm	jilt	bulk	bend
film	kilt	hulk	fend
kiln	silt	sulk	lend
mend	rend	tend	wend

Copy.

"If you never try to do what you can't, you'll never do what you can."

Lesson 37.

wĭnd	pĭnch	găng	dŏng
fond	bunch	hang	gong
pond	hunch	sang	long
fund	munch	ding	song
bench	punch	ring	bung
inch	bang	sing	hung
finch	fang	wing	lung
rung	sung	Ann	hymn

Copy.

Wind in your kite string.
The *wind* is too strong.
The bell is *rung* at eight.
He *wrung* his hands in fright.

Lesson 38.

bănk	kĭnk	hănk	lănk
tank	wink	link	mink
sink	sunk	bunk	junk
punk	cent	dent	pant
rant	bent	sent	lent
pent	rent	dint	tent
vent	went	tint	hint
sank	mint	lint	font

Mother *sent* me six *cents*.

Copy.

"Politeness is to do and say
The kindest things in the kind-
est way."

Lesson 39.

būnt	hŭnt	pŭnt	bŏsh
brunt	dash	apt	dish
ash	mash	rapt	fish
hash	wish	kept	gash
dense	cash	wept	rash
sense	lash	mesh	gush

Copy.

"If you have tried and have not won,
Never stop for crying;
All that's great and good is done,
Just by patient trying."

—*Phoebe Cary.*

Lesson 40.

tĕnse	hŭsh	mŭsh	tŭsh
lenş	desk	risk	dusk
rinse	husk	musk	rusk
since	lisp	wisp	lamp
manse	mess	hiss	kiss
miss	toss	moss	loss

Copy.

"Be kind and gentle
To those that are old,
For kindness is dearer
And better than gold."

Lesson 41.

fŭss	bĕst	lĕst	pĕst
rest	vest	West	zest
fist	ġist	list	mist
wist	cost	lost	frost
dust	gust	just	must
rust	mill	pill	rill
sill	till	will	cull
dull	gull	hull	lull

Copy.

"Too low they build, who build beneath the stars." —*Young.*

Lesson 42.

hĕlp	gŭlp	pŭlp	cămp
damp	lamp	tamp	vamp
hemp	stamp	ġimp	limp
pomp	romp	bump	dump
hump	jump	lump	mumps
pump	lamb	limb	dumb
numb	badge	Madge	edge
hedge	ledge	wedge	ridge
dodge	lodge	budge	fudge
nudge	bulge	helve	sledge

Copy.

"Whatever is worth doing at all, is worth doing well."

Lesson 43.

nĭche	hĕnce	wĭthe	lăth
mince	pence	myth	fĭzz
quince	hath	width	fuzz
fence	with	tongs	buzz
sylph (sĭlf)	Ralph (Răl*f*)	much	such

Copy.

"At evening, when I go to bed,
I see the stars shine over-
head;
They are the little daisies white,
That dot the meadows of the
night."

Lesson 44.

REVIEW.

lămb	lĕns	cĕll	sŭch
limb	manse	sell	ditch
dumb	inch	zest	elm
numb	hymn	gĭll	helm
edge	hence	gill	kiln
sense	gulf	minx	niche
since	debt	lynx	withe
tense	bulb	much	myth
sylph	Ralph	pence	buzz

Copy.

"I'll be a little sunbeam true,
A tiny ray of light,
And try in all I say and do
To make the world more bright."

Lesson 45.

WORDS COMMONLY MISPRONOUNCED.

tĕn	fire (not fī′yŭr)	ŏff
tin	hīre	of (ŏv)
den	mire	left
dĭn	sire	gift
pen	core	lift
pin	more	sŏft
hem	riṣe (verb)	wore
him	rise (noun)	held
ŏn (not awn)	tube	till
Gŏd	tune	elm (not ĕl′ŭm)
dŏg	lute	film
hŏg	bădᵹe	kilᵑ

Lesson 46.

WORDS COMMONLY MISPRONOUNCED.

lŏg	yᵒūr (not yōre)	bŭlk
no (not naw)	iron (ī′ŭrn)	bŭlge
vaṣe	to (tōō or to͝o)	and
nāpe	with	sand
êre	ŏft	wind
hēre	act (not ăc)	pond
mere	fact	kept
līke	must	wept
tĭll	ĕgg (not āgg)	rinse
mŏss	first	tŏss

Lesson 47.

1. Have these words spelled.
2. Drill for clear enunciation.
3. Have sentences for them.

lofts	acts	rafts	gifts
rests	tufts	hints	welds
lists	dusts	vests	gusts
ebbs	mists	adds	eggs
helves	cuffs	muffs	selves
elms	gulfs	bells	tills
milks	kilns	mends	belts
rings	bands	ponds	fangs
bulbs	wings	hymns	winks
desks	sulks	belts	husks
gulps	lisps	risks	pumps
pence	sylphs	withes	tongs

SENTENCE SPELLING.

Do unto others as you would have them do unto you.

Early to bed and early to rise makes a man healthy, wealthy, and wise.

Happy Tom Crump ne'er sees his own hump.

Better be alone than in bad company.

Speak well of your friend; of your enemy say nothing.

"If angry, count ten; if very angry, count one hundred."—*Thomas Jefferson.*

Lesson 48.

blăb	blăck	blĕd	blŏck
blot	bluff	bless	bliss
blur	brad	brag	bran
brat	bred	brick	brig
brim	clod	clock	clan
clam	clap	clog	cleff
cleft	click	club	cluck
clot	cliff	clip	crab

Copy.

"He that is good at making excuses is seldom good at anything else." —*Benjamin Franklin.*

Lesson 49.

crăg	crăm	crăck	crŏck
crop	cross	croft	cress
crib	crick	crumb	crypt
chap	chat	check	chess
chick	chub	chuck	chid
chill	chin	chip	chit
chop	drug	dram	drift
drab	dress	dross	drum

Copy.

Hearts like doors open with ease,
To very, very little keys;
And ne'er forget that they are these,
"I thank you, sir," and "If you please."

Lesson 50.

drĭll	drĭp	dwĕll	drĕg
drub	flag	flap	flat
fled	fleck	flick	flip
flit	flock	flog	flank
floss	flax	phlox (flŏks)	fluff
frog	from	phlegm (flĕm)	frill
fret	frock	glad	glib
glen	gland	glum	glut
grab	grill	grin	grip

Copy.

"Kind hearts are the gardens,
Kind thoughts are the roots,
Kind words are the blossoms,
Kind deeds are the fruits."

Lesson 51.

grĭt	grŏg	slŏp	grŭb
grum	knell	knit	knot
knucks	knock	knob	prim
press	prig	prod	plod
plug	prop	plot	pluck
plan	pled	skid	plum
skim	skin	skip	skit
skiff	skull	scab	scan

[Local, U.S.]

Copy.

"Refuse to do a mean action
be it ever so small."

Lesson 52.

skĭll	scăt	scŏff	scŭd
still	stab	stag	stick
stack	stun	stock	stem
stuck	stub	swim	stop
swum	stuff	Swiss	swam
slack	swell	slap	slab
sled	slam	slid	slick

Copy.

"Let another man praise thee and not thine own mouth."

—*Bible.*

Lesson 53.

slĭp	scŏt	slĭm	slŏt
slăg	slat	slug	slum
slur	snag	snap	sniff
snip	snib	snub	snuff
spin	snob	shad	shod
snug	sham	shed	shelf
shall	shell	shift	ship
shin	shock	shop	shot
shuck	shun	shut	spun

Copy.

"I'll try" is a soldier;
"I will" is a king.

Lesson 54.

spăt	spĕd	spĕck	spĕll
spill	spin	spit	spot
spend	smack	smell	smut
strand	strap	stress	strip
struck	strum	stout	sprat
scrub	scrap	shrill	scrim
shrub	shred	shrimp	scum
squill	split	squib	squid
knell	trig	tram	track

Copy.

"Sin has many tools, but a lie is a handle that fits them all."

—*Holmes.*

Lesson 55.

trăp	trĕss	trĭck	trĭll
trim	trip	thus	truss
trod	trot	truck	this
thud	thug	thin	than
that	them	then	theft
thrift	thrill	throng	throb
thrum	thrust	twit	whack
Whig	whist	whisp	when

Copy.

"Two ears and only one mouth have you,
The reason, I think, is clear;
It teaches, my child, that it will not do,
To talk about all you hear."

Lesson 56.

whĕt	whĭff	whĭm	whĭp
whit	whiz	wreck	wrap
wren	writ	quip	quack
quick	quill	quell	quid
quiz	quit	quench	quest

Wrap your shawl about you.
My playmates *rap* at the door.
He slept *in* an *inn*.

Copy.

"Whoever you are, be noble;
Whatever you do, do well;
Whenever you speak, speak kindly;
Give joy wherever you dwell"

Lesson 57.

blŏcks	blŏts	brĭgs	clŏcks
clams	clubs	cliffs	crabs
crags	cracks	crumbs	chicks
drugs	drums	dregs	flags
flocks	frills	knits	knocks
knots	knucks	knobs	plums
skiffs	shelves	whisps	shifts
shreds	thrusts	twits	thefts

Copy.

"It is never a shame not to know; it is a shame not to learn."

Lesson 58.

bătch	fĕtch	flĭtch	mŭch
catch	vetch	stitch	such
hatch	wretch	switch	blotch
latch	stretch	which	crotch
match	ditch	twitch	scotch
snatch	pitch	botch	splotch
thatch	rich	Dutch	clutch
scratch	witch	hutch	crutch

Lesson 59.

Copy and Memorize.

"Never you mind the crowd, lad,
Nor fancy your work won't tell;
The work is done for all that, lad,
To him that doeth it well.

Fancy the world a hill, lad,
Look where the millions stop;
You'll find the crowd at the base, lad,
There's always room at the top."

"The heights by great men reached and kept,
Were not attained by sudden flight;
But they, while their companions slept,
Were toiling upward in the night."

—*Longfellow.*

Lesson 60.

REVIEW.

crўpt	knĭt	dwĕll	phlŏx
knell	knob	knot	knucks
knock	throb	scum	skim
scan	spell	Swiss	shelf
shall	shrub	scrap	shred
shrill	wrap	squill	theft
thrust	quit	wren	wreck
quick	whisps	quell	crumbs
shelves	switch	thefts	skiffs
thatch	Dutch	rich	wretch
which	quench	much	such

Lesson 61.

DICTATION SPELLING.

A horse was going down the street. All at once he stopped and would not go on. The driver swore at him. Then he beat him, but he would not go a step.

A kind-hearted man passed by and saw the trouble. He gave the horse a whisp of hay, patted him on the neck, and coaxed him along. In a minute the stubborn horse was ready to go along. "Patience and kindness will do more than swearing and beating," said the man to the driver.

Lesson 62.

WORDS COMMONLY MISPRONOUNCED.

[Drill for clear enunciation.]

blĕss	thĕft	shrĕd	shrĭll
bliss	thefts	shreds	thrift
cleft	cross	whisps	thrust
shift	dross	crumb	thrusts
shifts	floss	from	catch
swept	since	trust	rinse

Lesson 63.

CONTRACTIONS.

[Write a sentence for each one.]

aren't	stands for	are not	don't	stands for	do not
't will	"	it will	didn't	"	did not
doesn't	"	does not	he'll	"	he will
e'er	"	ever	hasn't	"	has not
haven't	"	have not	hadn't	"	had not
he's	"	he is	it's	"	it is
I'll	"	I will	I'm	"	I am
I've	"	I have	let's	"	let us
isn't	"	is not	't is	"	it is
mayn't	"	may not	sha'n't	"	shall not
't was	"	it was	won't	"	will not
can't	"	can not			

Copy.

"This world is not so bad a world,
As some would like to make it;
Though whether good or whether bad,
Depends on how we take it."

Lesson 64.

trăct	scălp	clămp	crămp
champ	scamp	stamp	chasm
spasm	bland	crimp	brand
gland	grand	stand	strand
sprang	clang	slang	flange
twang	blank	crank	drank
flank	frank	prank	plank
stank	shank	spank	thank

Copy.

"He who is honest is noble,
Whatever his fortune or birth"

Lesson 65.

shrănk	thătch	scrătch	dĕlve
helve	twelve	dredge	fledge
badge	lodge	judge	bridge
pledge	sledge	twelfth	knelt
spelt	whelp	length	strength
drench	clench	trench	wrench
squelch	French	stench	blend
spend	trend	spent	crept
slept	fresh	blest	crest

Copy.

"To God, thy country, and
thy friend be true."

Lesson 50.

drĭll	drĭp	dwĕll	drĕg
drub	flag	flap	flat
fled	fleck	flick	flip
flit	flock	flog	flank
floss	flax	phlox (flŏks)	fluff
frog	from	phlegm (flĕm)	frill
fret	frock	glad	glib
glen	gland	glum	glut
grab	grill	grin	grip

Copy.

"Kind hearts are the gardens,
Kind thoughts are the roots,
Kind words are the blossoms,
Kind deeds are the fruits."

Lesson 51.

grĭt	grŏg	slŏp	grŭb
grum	knell	knit	knot
knucks	knock	knob	prim
press	prig	prod	plod
plug	prop	plot	pluck
plan	pled	skid	plum
skim	skin	skip	skit
skiff	skull	scab	scan

Copy.

"Refuse to do a mean action
be it ever so small."

Lesson 52.

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still	stab	stag	stick
stack	stun	stock	stem
stuck	stub	swim	stop
swum	stuff	Swiss	swam
slack	swell	slap	slab
sled	slam	slid	slick

Copy.

"Let another man praise thee and not thine own mouth."

—*Bible.*

Lesson 53.

slĭp	scŏt	slĭm	slŏt
slăg	slat	slug	slum
slur	snag	snap	sniff
snip	snib	snub	snuff
spin	snob	shad	shod
snug	sham	shed	shelf
shall	shell	shift	ship
shin	shock	shop	shot
shuck	shun	shut	spun

Copy.

"I'll try" is a soldier;
"I will" is a king.

Lesson 70.

LONG VOWEL SOUNDS.

bāthe	Swēdę	brībę	trībę
scribe	globe	probe	brace
grace	place	space	trace
price	slice	trice	twice
splice	thrice	shade	blade
glade	grade	chide	spade
trade	bride	stride	glide
pride	slide	chafe	strode
strife	stage	broke	knife
ache	flake	quake	drake
slake	spake	spike	stake

Lesson 71.

DICTATION SPELLING.

What does little birdie say,
In her nest at peep of day?
"Let me fly," says little birdie,
"Mother, let me fly away."
"Birdie, rest a little longer,
Till the little wings are stronger."
So she rests a little longer,
Then she flies away.

What does little baby say,
In her nest at peep of day?
Baby says, like little birdie,
"Let me rise and fly away."
"Baby, sleep a little longer,
Till the little limbs are stronger."
If she sleeps a little longer,
Baby, too, shall fly away. —*Tennyson.*

Lesson 72.

spōk ę	brōk ę	chōk ę	stōk ę
stole	smoke	stroke	fluke
smile	while	stile	style
plane	whale	stale	crane
spine	brine	swine	shine
shrine	thine	twine	whine
stone	shone	drone	prone
crape	grape	throne	scrape
gripe	snipe	shape	stripe
grope	slope	tripe	chose

Lesson 73.

Copy and Reproduce.

DICTATION SPELLING.

There are queer little houses,
We all of us know,
And we carry them with us
Wherever we go.

Are they built, do you think,
Of wood, bricks, or stones?
No, these funny houses
Are all built of *bones*.

With *flesh* they are cushioned,
Without and within;
Drawn over the whole,
Is a pretty white *skin*.

Though you each own a house,
I'm sure you'll confess
That its use and its name
You never can guess.

I suppose I must tell you.
So list, and you'll hear:
Your queer little house
Is—your body, my dear.

Lesson 74.

chase	these	close	plate
those	crate	grate	smite
skate	state	slate	write
quite	spite	trite	lathe
lithe	tithe	quoth	smote
white	writhe	snake	spume
wrote	quote	crave	grave
flute	smote	slave	shave
knave	brave	drive	thrive
breve	stave	grove	stove

Lesson 75.

DICTATION SPELLING.

Copy and Reproduce.

"When you're told to do a thing
And mean to do it really;
Never let it be by halves; Bad rhyme
Do it fully, freely.

Do not make a poor excuse,
Waiting, weak, unsteady;
All obedience worth the name,
Must be prompt and ready."

—*Phoebe Cary.*

Lesson 76.

blāz‹	crāz‹	glāz‹	grāz‹
froze	paste	baste	haste
chaste	range	grange	change
blame	flame	frame	shame
theme	clime	chime	crime
grime	prime	slime	th‹ȳme
flume	vag‹ue	type	rh‹ȳme
plume	plag‹ue	style	st‹ȳthe
store	rog‹ue	pyre	knife
chore	swore	lyre	snore

Lesson 77.

SENTENCE SPELLING.

The horse trots in fine *style.*
The beggar rested on the *stile.*
A *lyre* is a kind of harp with strings.
A *liar* is always a coward.
Payne *wrote* "Home, Sweet Home."
He learns his lessons by *rote.*
A *plane* is a tool for smoothing surfaces.
"Lead forth my soldiers into the *plain.*"
"It is better to do well than to say well."
"He who does his best does well."
Come *off* the roof *of* that house!

Lesson 78.

REVIEW.

chasm	spasm	flange	shrank
sixth	twelve	twelfth	fifth
knelt	tenth	quell	dwelt
wrest	length	strength	drench
phlegm	wrist	stitch	blithe
bridge	which	glimpse	prince
wring	hinge	cringe	twinge
chintz	prism	wrist	width
twixt	copse	bronze	thumb

Lesson 79.

REVIEW.

crumb	shrunk	style	knife
ninth	brusque	Swede	twice
shrine	ache	quake	chase
place	crape	chose	write
lithe	grate	quite	bathe
quote	tithe	lathe	knave
thrive	quoth	wrote	range
clothe	cloves	froze	thyme
rhyme	vague	plague	rogue

Lesson 80.

la'dў	dȧin'tў	crō'nў	ēa'sў
ba'by	dai'ly	ho'ly	treat'y
la'zy	gai'ly	sto'ry	wea'ry
cra'zy	rain'y	po'ṣy	grea'sy
va'ry	shin'y	ro'sy	gree'dy
wa'ry	on'ly	tro'phy	flee'cy
cha'ry	i'vy	port'ly	fee'ble
sha'dy	i'cy	du'ty	bēa'ū'ty
gra'vy	spi'cy	ru'by	pōu'l'try
pas'try	ti'ny	fu'ry	dai'sy
hoa'r'y	sly'ly	sure'ly	po'ny
state'ly	glo'ry	like'ly	pu'ny

Lesson 81.

DICTATION SPELLING.

"Wish not so much to live long as to live well.
Whatever is begun in anger is ended in shame.
Blame-all and Praise-all are two blockheads.
Keep thy shop, and thy shop will keep thee.
A lie stands on one leg, the truth on two.

Would you like to live with ease?
Do what you ought, and not what you please.

God helps them that help themselves.
He that can have patience can have what else he will."—Poor Richard (*Benj. Franklin.*)

Lesson 82.

SHORT VOWEL SOUNDS.

plaid	bre͡ad	me͡ant	gu͡est
said (sĕd)	stea͡d	clea͡nse	brea͡st
says (sĕz)	spread	drea͡mt	friend
dea͡f	threa͡d	brea͡th	gu͡ess
dea͡th	hea͡lth	brea͡dth	an′y (ĕn′y)
dea͡d	stea͡lth	swea͡t	man′y (mĕn′y)
lea͡d	rea͡lm	threa͡t	a gain′ (a gĕn′)

Copy.

"You can do more good by being good than in any other way."

Lesson 83.

bus′y (bĭz′y)	wa͡s (wŏz)	wa͡sh (wŏsh)
been (bĭn)	wast	swan
sle͡eve	wan	swap
bu͡ild	swash	wasp
bu͡ilt	wand	what
gu͡ild	wad	swamp
gu͡ilt	quad	watch
mȳth	squad	quash
nȳmph	swab	squash
lȳmph	squab	squat
sȳlph	wea͡lth	yacht (ya͡t)

Copy.

"If a task is once begun,
Never leave it till it's done;
Be the labor great or small,
Do it well or not at all."

Lesson 84.

sŏn (sŭn)	nŏn (nŭn)	glŏve (glŭv)	tǫŭch
won	come	shove	yǫung
ton	month	dost	tǫough (tŭff)
wont	sponge	doth	rǫough
front	tongue	doęs	slǫough (slŭff)
one	dove	blo͝od	sǫough (sŭff)
done	love	flo͝od	once

Lesson 85.

SENTENCE SPELLING.

"*Lead* us not into temptation."

Lead pencils are not made of *lead.*

Do you like to *read*? Have you *read* "Jack the Giant Killer"?

I have *been* hauling corn into the *bin.*

"My *son,* let not sinners entice thee."

The *sun* is a big ball of fire.

Well *done,* little man. Our cow is *dun* colored.

"Silver and gold have I *none.*"

"The holy time is quiet as a *nun.*"

"The Lord God formed man of *dust.*"

Dost thou dare to do this thing?

Wring him by the nose.

"*Ring* out the old, ring in the new."

The *knot* on the tree is *not* large.

Bread is the staff of life.

A well *bred* boy says, Thank you.

Lesson 86.

LONG VOWEL SOUNDS.

bay	day	fay	gay	hay
jay	lay	May	may	nay
pay	ray	say	way	bray
clay	dray	flay	fray	gray
pray	play	stay	slay	sway
tray	stray	spray	aye	prey

aye (ā) means ever, always.

aye (ī) means yes.

Lesson 87.

SENTENCE SPELLING.

A *day* is twenty-four hours long.
A *dey* is a Turkish prince. He is also called a *bey*.
Daniel did *pray* in the lions' den.
He did not become the *prey* of the lions.
And I shall be Queen of the *May*.
May I get some water? You *may*.
Do not use *can* for *may*.
I vote *aye* (ī). I vote no.
"For his mercies *aye* (ā) endure."

"So nigh is Grandeur unto dust;
So near is God to man;
When Duty whispers low, Thou must,
The youth replies, I can."

"Do all the good you can in the world, and make noise about it."

ai = long ā or ai next page

Lesson 88.

they (thā)	aim	trait	aid	waif
bey	maim	straight	laid	faith
dey	claim	maize	paid	wraith
whey	bait	raise	raid	faint
grey	gait	praise	braid	quaint
prey	plait	chaise	staid	taint

Lesson 89.

SENTENCE SPELLING.

Grey is sometimes spelled *gray.*

The horse has a steady *gait.*

Do not swing on the *gate.*

The Chinese *plait* their hair into a cue.

The body of warships is covered with steel *plates.*

Strait is the gate and narrow is the way.

Straight means not crooked.

Our hearts we *raise* to Thee in *praise.*

The *rays* of sunlight wake the birds.

The prisoner *prays* the judge for mercy.

Do not lie to hide your *guilt.*

Not all *gilt* is gold.

I fear he has more *cents* than *sense.*

Sing the tenth *hymn.* I heard *him* sing.

Lesson 90.

ai like long a

bail	pail	frail	main	drain
fail	quail	snail	pain	grain
hail	rail	trail	rain	lain
jail	sail	fain	vain	plain
mail	tail	gain	brain	stain
nail	wail	flail	chain	Spain
train	twain	strain	sprain	Cain

Lesson 91.

SENTENCE SPELLING.

Cain killed Abel. Syrup is made of *cane* juice.

The man was out of jail on *bail.*

A *bale* of hay weighs about one hundred pounds.

The *mail* boy has just gone by.

"God created man in his own image; *male* and female created he them."

"Jack and Jill went up the hill
To fetch a *pail* of water."

The Indians call the white men *pale*-faces.

The *sail* on the ship is cut square.

The farmers go to town on *sales* day.

The rabbit has a short *tail.*

I like the *tale* of Robinson Crusoe.

The eggs have *lain* in the nest a long time.

A long, winding *lane* leads to our house.

To do right always is the *main* thing.

The pony's *mane* is coal black.

No *pains*, no gains. The *panes* of glass are square.

Lesson 92.

Long a *sounds.*

vein	deign	weigh	freight	jeans
skein	feign	sleigh	yea	guage
seine	reign	eight	great	bass
reins	neigh	weight.	steak	ev'ry

The *rains* came and the floods fell.
Keep tight *reins* over wild horses.
King Edward VII *reigns* over Great Britain.
A *seine* is a net used in fishing.
The man is *sane*, not crazy.
He did not *deign* to reply.
The *Dane* came from Denmark.
They *feign* not to know about it.
He *fain* would have eaten of the swine's husk.

Lesson 93.

SENTENCE SPELLING.

I *weigh* ninety pounds.
School is a long *way* from home.
The *weight* of the cotton bale is 450 pounds.
"*Wait* for the wagon, and we'll all take a ride."
The *sleigh* bells jingle in the crisp winter air.
To *slay* means to kill.
"The lives of *great* men all remind us
We can make our lives sublime."
The *grate* was filled with coal.
Beef*steak* is good diet.
His good name was at *stake.*
Did you hear my pony *neigh?*
"Let your yea be yea and your *nay nay.*"
Thou shalt not *kill.* They bake bricks in a *kiln.*
I *ate eight* plums.

Lesson 94.

căn′dў	glŏss′ў	rĭsk′ў	hŭsk′ў
bran′dy	chaff′y	nim′bly	pup′py
fan′cy	fif′ty	stin′gy	pop′py
pan′şy	six′ty	cop′y	rud′dy
pan′try	twen′ty	bod′y	put′ty
shan′ty	cit′y	sul′ly	sun′dry
shag′gy	gip′sy	Sal′ly	cur′ry
tar′ry	pig′my	sulk′y	flur′ry
ber′ry	pit′y	bug′gy	hur′ry

Lesson 95.

mŭs′ty	hĕa̤v′y	bō′ny	nā′vy
bur′y	stead′y	ra′cy	shy′ly
(bĕr′ry)	read′y	ti′dy	pin′y
mer′ry	clean′ly	ti′ny	pas′try
fer′ry	pret′ty	du′ly	sha′dy
plen′ty	(prĭt′ty)	fu′ry	dry′ly
bel′fry	grim′ly	ju′ry	Ma′ry
emp̤′ty	gṳil′ty	co′şy	sto′ry
·′er′y	bu′sy (bĭz′zy)	ha′zy	poṳl′try

Lesson 96.

trĕm'ble	măn'gle	spăn'gle	Bī'ble
frec'kle	rat'tle	ruf'fle	i'dle
nes'tle	bat'tle	wob'ble	tri'fle
pes'tle	can'dle	cas'tle	cy'cle
tem'ple	gab'ble	buc'kle	a'ble
spec'kle	gob'ble	hag'gle	ca'ble
gen'tle	pad'dle	stran'gle	fa'ble
ket'tle	cat'tle	bris'tle	eā'gle
med'dle	sam'ple	crip'ple	sa'ble

Lesson 97.

nĕt'tle	strŭg'gle	tăn'gle	fīc'kle
bun'gle	an'kle	tat'tle	shuf'fle
rum'ple	ax'le	sin'gle	dim'ple
fid'dle	sim'ple	rip'ple	this'tle
kin'dle	mid'dle	jum'ble	scut'tle
snuf'fle	muf'fle	grum'ble	hus'tle
chuc'kle	scuf'fle	bus'tle	ā'cre
mus'cle	smug'gle	pic'kle	lu'cre
rum'ble	tac'kle	tre'ble	bri'dle

Lesson 98.

ea like long ē

lēa	ēach	prēach	plēad	wēak
pea	peach	bead	leaf	bleak
sea	reach	lead	sheaf	creak
tea	teach	mead	league (lēg)	freak
flea	bleach	read	beak	sneak
plea	breach	knead	leak	tweak

Copy.

"If your lips you'd save from slips,
Five things observe with care,—
Of whom you speak, to whom you speak,
And how, and when, and where."

Lesson 99.

ea like long ē

spēak	pēal	squēal	drēam	lēan
wreak	seal	beam	gleam	dean
streak	veal	ream	steam	mean
squeak	weal	seam	stream	wean
deal	zeal	team	scream	clean
meal	steal	cream	bean	heap

Copy.

"We can never be too careful
Of the seed our hands may sow;
Love from love is sure to ripen,
Late from hate is sure to grow!"

Lesson 100.

ea like long ē

lēap	ēast	fēast	lēast	yēast
reap	eat	beat	feat	heat
cease	meat	neat	peat	seat
crease	cleat	bleat	cheat	treat
eaṣe	wheat	heath	sheath	sheathe
teaṣe	breathe	wreath	wreathe	fear
pleaṣe	heave	weave	ear	tear
peaṣe	leave	cleave	dear	ḡear
hēar	clear	smear	beard	knead
year	drear	spear	squeal	wreak

Lesson 101.

SENTENCE SPELLING.

The *peel* of fruit is not good to eat.
Listen to the deep toned *peal* of the bell.
"Thou shalt not *steal*."
Steel rails are used on the railway track.
They have *ears* but *hear* not.
"Sir, come down *ere* my child die."
Here are five loaves and two fishes.
Jasper's *feat* was daring.
Keep thy *feet* from evil ways.

"Do not look for wrong or evil,
You will find them if you do;
As you measure for your neighbor,
He will measure back to you."—*Phoebe Cary.*

Lesson 102.

Long ē *sound.*

bee	fee	gee	lee	see
knee	flee	free	glee	tree
deed	three	thee	fleece	beef
veer	heed	need	Greece	reef
breed	reed	seed	weed	bleed
speed	creed	freed	greed	steed
leek	meek	reek	leech	seek
cheek	Greek	sleek	speech	week
eel	feel	heel	screech	creek
kneel	peel	reel	wheel	leer

Lesson 103.

SENTENCE SPELLING.

Be a man. Don't whine.

"How doth the little busy *bee,*
Improve each shining hour."

The dough *needs* to be *kneaded* more.
The Welsh eat *leek.*
The keg has sprung a *leak.*
He is a *reed* shaken of the wind.
Have you a good story-book to *read*?
The horse's *heel* is about to *heal.*
See the light of the sunset on the *sea*!
Be brave. Don't be *weak*!
Name the days of *the week.*
We will praise *Thee,* O God!

Lesson 104.

Long ē *sound.*

seen	deep	geese	sheet	cheer
green	keep	cheese	street	steer
queen	peep	beet	beeves	sneer
screen	weep	feet	sleeve	squeeze
spleen	creep	meet	beer	wheeze
deem	sweep	fleet	deer	breeze
seem	sleep	greet	jeer	freeze
teem	sheep	sleet	queer	sneeze

Lesson 105.

SENTENCE SPELLING.

I have *seen* the moon in the edge of a cloud.
It was a lovely *scene.*
Be what you *seem* to be.
The *seam* of your coat is ripped.
The waters *teem* with fish.
I have a *team* of young bays.
We planted *beets* in March.
Don't *beat* the poor dog.
Eve was a help*meet* for Adam.
The soldiers ate mule *meat* sometimes.
The *deer* fled at the bay of the dogs.
Children are *dear* to their parents.

Lesson 106.

Long ē *sound.*

niēce	shrīēk	līēge	quay (kē)
piece	field	fierce	cēil
lief	shield	pierce	sheik
thief	yield	tierce	pique (pēk)
brief	fiend	thieve	clique (clēk)
chief	siege	key	po lice′

Copy.

"Live for something, be not idle,
Life is passing swift away;
Have a purpose true and noble,
Live it in thy life each day."

Lesson 107.

ABBREVIATIONS.

(Write a Sentence for each one.)

E.	stands for	East	Mr.	stands for	Mister
W.	"	West	Mrs.	"	Mistress
N.	"	North	Geo.	"	George
S.	"	South	Jas.	"	James
M.	"	Noon	wt.	"	weight
A. M.	"	before noon	lb.	"	pound
P. M.	"	Afternoon	oz.	"	ounce
P. M.	"	Post Master	qt.	"	quart
p.	"	page	pt.	"	pint
pp.	"	pages	ft.	"	foot
cts.	"	cents	in.	"	inch
$	"	dollars	hr.	"	hour
St.	"	street	R. R.	"	railroad

Lesson 108.

Long I *sounds.*

cry	cries	cried	pie	pies
dry	dries	dried	fly	flies
fry	fries	fried	sky	skies
pry	pries	pried	sty	sties
shy	shies	shied	wry	sly
try	tries	tried	thy	spry
ply	plies	plied	why	lye

Lesson 109.

SENTENCE SPELLING.

"The white man cries *peace* when there is no peace."
I can make a dunce cap out of a *piece* of paper.
"I had as *lief* go, my liege lord."
A plant breathes through the *leaf.*
Blue-Beard had a big brass *key.*
A *quay* is a bank along which ships are loaded.
Ceil the house with pine lumber.
They used to *seal* letters with sealing wax.
Seal skin fur is very costly.
To *pique* means to wound the feelings.
I was *piqued* by what you said.
A *clique* is a little band of friends.
You do not belong to my *clique.*

Copy.

Live for something, life's a warfare.
Buckle on thy armor strong;
And this saying ever cherish,
'Right will triumph over wrong.'

Lesson 110.

I *long*.

dīe	dīes	dīed	bȳe	aīsle
lie	lies	lied	rye	iṡle
tie	ties	tied	lye	aȳe
vie	vies	vied	bʉy	gʉide
dye	dyes	dyed	choir	guise
eye	eyes	eyed	(quire)	guile

If this is intended as a respelling of choir for pron., it does not appear. Lesson 111.

SENTENCE SPELLING.

Brave men have *died* for the right.
The yarn was *dyed* red.
It is a shame to tell a *lie*.
We leach the *lye* out of ashes to make soap.
Who killed Cock Robin?
"*I*," said the sparrow.
God's *eye* sees me always.
"*Bye*, Baby Bunting;
Papa's gone a-hunting."
"*By*-and-*by*, we'll bake a pie,
And give the baby some,"
Cakes to sell! Come *buy*.
A *quire* of paper is twenty-four sheets.
The church *choir* sings well.
The *aisles* of the church are wide.
An *isle* is an island.

Lesson 112.

Final e *silent.*

See Lessons 96, 97

stŭm'ble	mŭm'ble	whĭs'tle	bŭb'ble
prat'tle	min'gle	jos'tle	rus'tle
tri'fle	tic'kle	bū'gle	tum'ble
scut'tle	bat'tle	sŭp'tle	shin'gle
pim'ple	bum'ble	trun'dle	tin'kle
jĭn'gle	shŭt'tle	fēe'ble	lit'tle
tin'gle	sup'ple	nee'dle	scrib'ble
nō'ble	crack'le	bee'tle	nim'ble
ga'ble	sad'dle	stee'ple	thim'ble
ta'ble	dan'gle	pēo'ple	twin'kle
ăn'gle	jan'gle	sprin'kle	top'ple
bab'ble	ram'ble	tric'kle	hum'ble
am'ble	sic'kle	drag'gle	cŏŭ'ple

Lesson 113.

DICTATION SPELLING.

"A miser had a lump of gold, which he buried in the ground, coming to the spot every day to look at it.

Finding one day that it was stolen, he began to tear his hair, and loudly lament.

A neighbor seeing him, said, "Pray do not grieve so. Bury a stone in the hole, and fancy it is the gold. It will serve you just as well, for when the gold was there you made no use of it."—*Æsop.*

Lesson 94.

căn′dў	glŏss′ў	rĭsk′ў	hŭsk′ў
bran′dy	chaff′y	nim′bly	pup′py
fan′cy	fif′ty	stin′gy	pop′py
pan′şy	six′ty	cop′y	rud′dy
pan′try	twen′ty	bod′y	put′ty
shan′ty	cit′y	sul′ly	sun′dry
shag′gy	gip′sy	Sal′ly	cur′ry
tar′ry	pig′my	sulk′y	flur′ry
ber′ry	pit′y	bug′gy	hur′ry

Lesson 95.

mŭs′ty	hĕa̤v′y	bō′ny	nā′vy
bur′y	stead′y	ra′cy	shy′ly
(bĕr′ry)	read′y	ti′dy	pin′y
mer′ry	clean′ly	ti′ny	pas′try
fer′ry	pret′ty	du′ly	sha′dy
plen′ty	(prĭt′ty)	fu′ry	dry′ly
bel′fry	grim′ly	ju′ry	Ma′ry
emp̱′ty	gu̱il′ty	co′şy	sto′ry
ver′y	bu′sy (bĭz′zy)	ha′zy	pou̱l′try

Lesson 96.

trĕm'ble	măn'gle	spăn'gle	Bī'ble
frec'kle	rat'tle	ruf'fle	ī'dle
nes'tle	bat'tle	wob'ble	tri'fle
pes'tle	can'dle	cas'tle	cy'cle
tem'ple	gab'ble	buc'kle	a'ble
spec'kle	gob'ble	hag'gle	ca'ble
gen'tle	pad'dle	stran'gle	fa'ble
ket'tle	cat'tle	bris'tle	eā'gle
med'dle	sam'ple	crip'ple	sa'ble

Lesson 97.

nĕt'tle	strŭg'gle	tăn'gle	fĭc'kle
bun'gle	an'kle	tat'tle	shuf'fle
rum'ple	ax'le	sin'gle	dim'ple
fid'dle	sim'ple	rip'ple	this'tle
kin'dle	mid'dle	jum'ble	scut'tle
snuf'fle	muf'fle	grum'ble	hus'tle
chuc'kle	scuf'fle	bus'tle	ā'cre
mus'cle	smug'gle	pic'kle	lu'cre
rum'ble	tac'kle	tre'ble	bri'dle

Lesson 118.

shĭv'er	brĭ'er	lĭn'ger	chăp'ter
liv'er	ci'der	lit'ter	clam'ber
sis'ter	ci'pher	pil'fer	ra~~th~~'er
tim'ber	mi'şer	~~thith~~'er	scat'ter
pitch'er	spi'der	tit'ter	spat'ter
riv'er	mȯth'er	chām'ber	tat'ter
sil'ver	bro'ther	dan'ger	shat'ter
twit'ter	lov'er	man'ger	stag'ger
win'ter	plov'er	ca'per	stran'ger

Lesson 119.

brō'ker	dĭn'ner	pā'per	trā'der
gro'cer	sup'per	wa'fer	o'ver
clo'ver	cin'der	gai'ter	dro'ver
so'ber	bick'er	wa'ger	plŏt'ter
bĕt'ter	bit'ter	păm'per	blot'ter
ledg'er	hi~~th~~'er	ad'der	bu~~i~~ld'er
wea~~th~~'er	gin'ger	an'ger	fil'ter
feath'er	glit'ter	clat'ter	hin'der
leath'er	fin'ger	la~~th~~'er	ham'per
hĕĭf'er	slip'per	mat'ter	dip'per

Lesson 120.

bō̆w	lō̆w	mō̆w	rō̆w	sō̆w
tow	slow	blow	crow	flow
glow	grow	know	stow	snow
show	throw	growth	own	sown
flown	blown	grown	known	thrown
old	cold	fold	hold	mold
sold	scold	told	bolt	colt
dolt	jolt	molt	boll	knoll
roll	toll	droll	stroll	scroll
both	loth	quoth	sloth	jowl

Lesson 121.

SENTENCE SPELLING.

Rome was the capital of the Cæsars.
The boys *roam* the fields for game.
William Tell used to hunt the wild *boar*.
The gun has a large *bore*.
The teacher calls the *roll* every day.
Edwin Booth played the *role* of Hamlet.
No one can *know* everything.
The Curfew bell was *tolled* at sunset.
It *told* when the fires were to be put out.
The cotton *boll* has five cells.
The *bowl* of the pipe is made out of a corncob.
I row with two *oars*. Iron is made from iron *ore*.

Lesson 122.

dōe	dōor	fōurth	mōst	fōrth
foe	floor	gourd	post	borne
hoe	soul	mourn	ford	torn
roe	court	though	sword	worn
toe	course	dough	pork	corps
woe	source	comb	fort	gross
beau (bō)	four	ghost	port	sew (sō)

Lesson 123.

SENTENCE SPELLING.

My pocket-book is made of *doe* skin.
Bread is made of *dough.*
Fish eggs are called *roe.* See me *row* the boat.
Toe the mark before you jump.
They used to wad guns with *tow.*
The river has a winding *course.*
A towel is made of *coarse* cloth.
Jerry's *fore* feet are white. Jerry has *four* feet.
A sower went *forth* to sow.
It was the *fourth* month of the year.
Your bull *gored* my ox.
There is a *gourd* at the spring.
Mary's *bow* is a pretty pink ribbon.
Susie's *beau* is a young man.
I am *sole* owner of the store.
Lord, keep my *soul* from sin.

Lesson 124.

Long ū *sounds.*

dew	few	hew	Jew	mew
new	pew	blew	clew	chew
flew	knew	skew	stew	slew
cue	glue	due	hue	sue
blue	yoū	jūice	lieū	view
feūd	yoūr	sūit	a dieū′	ewe

Lesson 125.

SENTENCE SPELLING.

There is a heavy *dew* on the ground.

You are *due* me ten cents. Not correct.

The stars shine in the deep, *blue* sky.

A gust of air *blew* out the light.

New toys for the boys!

I *knew* Santa Claus would come.

Do *you* see Mary's little lamb?

Its mother is a *ewe*.

Your good name is more than wealth.

A *ewer* is a pitcher with a wide mouth.

The sunset sky has a golden *hue*.

The wood-cutters *hew* down the trees.

Lesson 126.

PLURALS.

[Make a sentence for each word.]

plaids	beasts	squabs	doves
breaths	guests	wasps	floods
truths	friends	swamps	braids
realms	sieves	sons	waifs
myths	threats	tons	jails
months	quails	wads	tongues
skeins	weights	years	sleighs
feasts	steaks	leagues	reams

Copy.

"Have more than thou showest,
Speak less than thou knowest."

Lesson 127.

PLURALS.

[Make a sentence for each word.]

tears	knees	fees	Greeks
heels	wheels	weeks	sheep
streets	sleeves	choirs	pies
sighs	oats	dyes	eyes
oaths	roads	coasts	oaks
throats	cloaks	rolls	bolls
hoes	toes	gourds	combs
posts	swords	gross	ewes

The sheep is black. The sheep are fat.
I sold a gross of eggs. I bought two gross of eggs.

Lesson 128.

PLURALS.

[Give a sentence for each word.]

Singular.	Plural.	Singular.	Plural.
self	selves	this	these
shelf	shelves	that	those
leaf	leaves	beau	beaux
sheaf	sheaves	no	noes
beef	beeves	mouse	mice
thief	thieves	man	men
loaf	loaves	sheep	sheep
knife	knives	gross	gross
strife	strifes	sky	skies
chief	chiefs	fly	flies
staff	staffs, or staves	cry	cries
clŏth	clŏths, or clŏthes	dye	dyes
pea	peas, or pease	lie	lies

1. I have three pen-*staffs*.
2. The sides of a barrel are *staves*.
3. I have good *clothes*.
4. The tailor has a nice lot of *cloths*.
5. I planted a bushel of *pease*.
6. I put three *peas* into each hill.
7. The speaker called the *ayes* (īz) and *noes*.

Lesson 129.

REVIEW.

plaid	said	says	head	bread
health	realm	meant	cleanse	guess
guest	an'y	man'y	a gain'	bus'y
been	sieve	build	guilt	myth
was	want	what	watch	son
won	front	one	done	none
some	come	month	sponge	tongue
dove	love	dost	doth	touch
young	tough	does	nymph	wealth

Lesson 130.

REVIEW.

āye	aye (ī)	they	whey	prey
straight	waif	faith	plait	maize
ç̣haise	braid	staid	quaint	quail
twain	vein	skein	seine	deign
feign	eight	weight	guage	freight
weigh	sleigh	steak	jeans	preach
read	knead	league	weak	speak
zeal	seam	cease	ease	tease
year	wheat	breathe	leave	wreath

Lesson 131.

REVIEW.

weave	spear	beard	yeast	knee
need	kneel	thee	fleece	Greece
speech	squeal	wheel	beef	queen
seem	geese	cheese	sleeves	queer
squeeze	freeze	niece	piece	lief
chief	field	yield	siege	fierce
thieve	key	quay	ceil	pique
clique	cried	fried	pie	thy
lye	dye	eye	tie	buy
choir	quire	aisle	isle	guide

Lesson 132.

REVIEW.

guilt	high	fight	might	ninth
sleight	height	oath	Christ	coax
goat	roll	oak	coarse	toad
loaves	told	toll	throw	know
growth	scroll	quoth	own	known
gourd	mourn	throe	four	fourth
ghost	most	though	dough	comb
gross	beau	sword	borne	corps
glue	blew	sew	feud	knew
ewe	a dieu'	juice	suit	view

Lesson 133.

WORDS COMMONLY MISPRONOUNCED.

[Spell and Pronounce Distinctly.]

trăct	crēęk	dēęr
spaşm	rĕąlm	cheęr
chaşm	a gain′ (a gĕn′)	lief
prişm	been (bĭn)	chiefs
quench	wąş (wŏs)	quay (kēy)
twelfth	wąnd (wŏnd)	clique (clēk)
fifth	wont (wŭnt)	ōąth
rinse (not rĭnze)	dost (dŭst)	oąthş

Lesson 134.

clŏth	doth (dŭth)	trōll
crumb	slough (slŭff)	comb
thumb	sough (sŭff)	sword
brusque (brŭsk)	ąyę (ever)	corpş
twiçę	ąyę (yes)	bluę
clōsę	plait	flute
lōth (*or* loąth)	jęans	yęur
lăthş	hēąr	suit
thymę	yeąr	dĕąf

Lesson 135.

ā *as in far.*

ärc	bär	cär	fär	jär
mar	par	tar	scar	spar
barb	garb	arc	ark	carp
barque (bark)	bark	dark	hark	lark
marque (mark)	fa ther	mark	park	shark
stark	spark	bard	card	far'ther
lard	yard	guard	scarf	arch
march	parch	starch	larch	large
charge	marl	snarl	gnarl	barge

Lesson 136.

DICTATION SPELLING.

ARE YOU A COWARD?

"You dare not molest a hornet, because he is ready to defend himself at any moment. Then do not be a coward and torture a fly because he cannot hurt you.

"You are afraid of a fierce bull dog. Then do not be a coward and kick or strike a small dog because you know it has no means of defense.

"Be kind to helpless creatures. A fly is not so large as an elephant, but it can feel pain. You would not dare to torture the large animal, because he might kill you. Do not be a coward, then, and torture small animals, because they cannot return evil for evil."

To be cruel is cowardly.

Lesson 136.

ä *as in far.*

cärt	därt	härt	märt	pärt
tart	chart	start	smart	arm
farce	farm	harm	charm	barn
parse	darn	yarn	carp	sharp
sparse	harp	carve	starve	harsh
marsh	balm	calm	psalm	palm
qualm	salve	heart	hearth	gape
daunt	gaunt	haunt	jaunt	taunt
vaunt	flaunt	laugh	ah	bah

If above heading stands, it should be crossed out

Lesson 137.

SENTENCE SPELLING.

The skin of plants is called *bark.*

A *barque* is a kind of three-masted vessel.

We fly our kites in *March.*

The drum played *march,* march away.

A pirate has no letter of *marque.*

Henry Clay was a mill-boy, but he made his *mark* in the world.

An *arc* is any part of the rim of a circle.

When Noah built his *ark,* the floods came.

The *hart* stood knee-deep in the brook.

"My *heart* panteth after thee, O God!"

quotation.

Lesson 138.

a *as in all.*

all	ball	call	fall	gall
small	pall	hall	wall	stall
caw	squall	tall	awe	daw
paw	haw	thrall	law	maw
draw	raw	saw	taw	claw
straw	flaw	gnaw	slaw	thaw
crawl	squaw	bawl	yawl	brawl
squawk	drawl	scrawl	sprawl	hawk
yawn	dawn	fawn	lawn	shawl
balk	brawn	drawn	pawn	spawn
gauze	talk	walk	chalk	stalk

As on previous page.

Lesson 139.

DICTATION SPELLING.

AUTUMN.

"Winds are swelling round our dwelling,
All day telling
Us their woe.
And at vesper, frosts grow crisper,
As they whisper
Of the snow.
Autumn's sighing, moaning, dying;
Clouds are flying
On, like steeds;
While their shadows, o'er the meadows
Walk like widows
Decked in weeds." —*Thomas Buchanan Reed.*

Lesson 140.

a̤ *as in fall.*

ba̤ld	wa̤r	wa̤rmth	Ma̤ud	ga̤uze
scald	ward	swarm	fraud	pa̤use
halt	sward	warn	caught	clause
malt	swart	wart	naught	sauce
salt	thwart	quart	taught	paunch
false	wharf	warp	fraught	la̤unch
waltz	dwarf	daub	fault	auk
swath	warm	laud	vault	a̤ught

Lesson 141.

SENTENCE SPELLING.

"*All* to Him I owe."

The shoemaker uses an *awl.*

I made a big *haul* of fish with my seine.

The *hall* is ten feet wide.

How the boy did *bawl* when he fell!

"What a *fall* was there, my countrymen!"

We pick cotton in the *fall.*

"Evil is wrought by want of thought,
As well as by want of heart."

Lesson 142.

â *as in care.*

câre	flâre	spâre	stâir	thêre
bare	glare	square	chair	where
fare	scare	âir	bear	heir
pare	scarce	fair	pear	their
rare	stare	hair	tear	pair
tare	snare	lair	wear	swear

Lesson 143.

SENTENCE SPELLING.

The woods are *bare* in the fall.

The peach trees *bear* a fine fruit.

Fare on the railroad is about three cents a mile.

I saw a big, black *bear* at the *Fair*.

Pare your *pear* when you eat one.

I have a *pair* of fine fowls.

Bagging and ties are *tare* which the mill men do not pay for.

Do not *tear* your clothes, little man.

It is not polite to *stare* at people.

Come down my winding *stairs*, said the spider to the fly.

Lesson 144.

ô *like* ạ *in fall.*

ôr	gôrge	bôrn	côrpse	bôught
for	George	horn	horse	fought
nor	cork	corn	snort	sought
orb	fork	morn	sort	brought
torch	stork	scorn	short	thought
scorch	form	thorn	North	cough (côff)
lord	storm	ought	broad	trough (trôff)

Lesson 145.

SENTENCE SPELLING.

Pause before you say an angry word.

The horse *paws* when he is angry.

A *clause* is part of a sentence.

The cat's *claws* are sharp.

"Doth Job serve God for *naught*?"

Place a *nought* after the one.

Go, my son, and see if *aught* be wanting.

I *ought* to speak the truth always.

"Bad manners soil a fine dress more than mud."

"Kind words bring back kind echoes."

Lesson 146.

å *as in ask.*

åsk	flåsk	clåss	scånt	råft
bask	bass	ant	slant	craft
cask	lass	pant	ranch	daft
mask	mass	chant	branch	bath
past	pass	grant	blanch	lath
task	brass	plant	waft	path

Lesson 147.

SENTENCE SPELLING.

There are five *heirs* to the estate.
Their share is $5,000 each.
The *air* is crisp and cold.
Scotch tweed *wears* well.
The clerk sells his *wares* cheap.
Boys and girls like to play *base.*
It is *base* to steal.
Catching sea *bass* is fine fun.
Mr. Smith sings a deep *bass.*
"A sweeter *draught* was never quaffed."
I drew a *draft* on my bank.
"Of their own merits, modest men are dumb."
"Be good and kind to those who are old,
For kindness is better and dearer than gold."

Lesson 148.

à *as in ask.*

åsp	glåss	blåst	prance	chåff
gasp	cast	dance	lance	quaff
hasp	mast	France	draft	chance
rasp	last	glance	graft	draught (dråft)
clasp	vast	trance	shaft	grasp

Copy.

"Blessed are the pure in heart."
"An empty wagon makes the most noise"

Lesson 149.

CAPITAL LETTERS.

[*Memorize. Spell by dictation.*]

1. Begin the first word of every sentence with a capital.
2. Begin every line of poetry with a capital.
3. The words I and O are always capitals.
4. Begin proper names with capitals—thus, Alex. H. Stephens. Fulton County. Atlanta.
5. Titles begin with capitals—thus, My dear Sir, My dear Friend; His Honor, the Mayor.
6. Begin with capitals all names of God—thus, Father, Creator, Savior, Redeemer, Son of God.
7. The first word of a direct quotation begins with a capital—thus, Jesus said, "My yoke is easy and my burden light."

Lesson 150.

ē as in her.

hēr	mērge	gērm	spērm	dēarth
err	verge	fern	serge	search
were	wert	jerk	stern	hearse
perch	herd	nerve	swerve	earn
verb	terse	serve	ēarl	learn
herb	verse	berg	pearl	yearn
pert	term	clerk	earth	heard

Copy.

"The world wants men—true men,
Who cannot be bought or sold;
Men who scorn to violate trust;
Men of genuine gold."

Lesson 151.

ī as in firm.

sīr	quīrk	twīrl	skīrt	thīrst
stir	shirk	firm	flirt	girth
whir	bird	squirm	squirt	birth
irk	gird	dirt	chirp	mirth
kirk	third	girt	birch	smirch
dirk	girl	shirt	first	mȳrrh (mīr)

Copy.

"An honest man's the noblest work of God."

Lesson 152.

û *and* ȯ *like* û *in fur.*

cûr	lûrk	chûrl	spûrt	bûrst
burr	Turk	urn	nurse	curst
purr	turf	burn	purse	durst
blur	scurf	turn	curse	curve
slur	surf	churn	lurch	curb
spur	curl	spurn	church	hurl
curd	furl	curt	urge	splurge
wȯrd	wȯrk	hurt	purge	wȯrth
wȯrst	wȯrse	wȯrld	wȯrm	scȯurge

Lesson 153.

DICTATION SPELLING.

I shot an arrow into the air;
It fell to earth, I know not where;
For, so swiftly it flew, the sight
Could not follow it in its flight.

I breathed a song into the air;
It fell to earth, I know not where;
For who has sight so keen and strong,
That it can follow the flight of song?

Long, long afterward, in an oak,
I found the arrow, still unbroke;
And the song, from beginning to end,
I found again in the heart of a friend.

—*Longfellow.*

Lesson 154.

ọ as o͞o in food.

tọ	wo͞o	scho͞ol	swo͞on	o͞oze
who	food	boom	spoon	snooze
two	mood	loom	coop	nooṣe
shoe	brood	room	loop	chooṣe
move	hoof	bloom	roop	goose
tomb	roof	gloom	scoop	loose
whom	woof	groom	sloop	moose

Lesson 155.

SENTENCE SPELLING.

It is *too* much for *two* men *to* do. I think so, *too*.

A *fir* tree bears cones.

Her cape was made of *fur*.

You begin to be rich when you *earn* more money than you spend.

The Greeks burned their dead and put their ashes into an *urn*.

Surf bathing is fine sport on the sea coast.

Slaves used to be called *serfs*.

The *herd* of deer has *heard* the gun.

Only three of the words have "o as oo"

Lesson 156.

o as o͞o in food.

lose	pro͞of	bo͞on	sto͞op	ro͞ost
whose	broom	hoot	croon	Moor
prove	cool	droop	~~booth~~	poor
coo	pool	coon	groove	tooth
moo	tool	loon	troop	shoot
~~soothe~~	stool	moon	whoop	boot
rood	spool	noon	swoop	root
moot	spook	soon	boor	~~smooth~~

Lesson 157.

DICTATION SPELLING.

Copy and Memorize.

"Beautiful faces are they that wear
The light of a pleasant spirit there;
It matters little if dark or fair.

"Beautiful hands are they that do
Deeds that are noble, good, and true;
Busy with them the long day through.

"Beautiful feet are they that go
Swiftly to lighten another's woe,
Through summer's heat or winter's snow.

"Beautiful children, if, rich or poor,
They walk the pathways sweet and pure
That lead to the mansion strong and sure."

Lesson 158.

Sounds like o͞o *in food.*

rue	fruit	spruce	prune	croup
true	brute	rule	soup	soup
bruise	rude	ruse	tour	group
cruise	crude	Ruth	your	through
bruit	truce	truth	youth	route
brew	grew	flew	screw	slew
crew	drew	shrew	threw	clew

Bruit means to noise abroad.
The fool dies as does the *brute*.
My *son*, give me thy heart.
The *sun* is up, sleepy head.
The *route* was all the way by water.
The beet has a big tap*root*.

Lesson 159.

DICTATION SPELLING.

NO.

Few have learned to speak this word
When it should be spoken;
Resolution is deferred,
Vows to virtue broken.

More true courage is required,
This one word to say;
Than to stand where shots are fired,
In the battle fray.

Use it fitly, and you'll see
Many a lot below,
May be schooled and nobly ruled
By the power to utter—No.

Lesson 160.

The sound of o͝o in book.

bo͝ok	cro͝ok	fo͝ot	pu̇t	pu̇sh
hook	shook	soot	pull	puss
look	brook	wood	bull	wȯlf
cook	good	wool	full	cȯu̇ld
took	hood	hoop	bush	would

Copy and learn.

"Let us gather up the sunbeams,
Lying all along our path;
Let us keep the wheat and ro͝ses,
Casting out the thorns and chaff.

"Let us find our sweetest comfort
In the blessings of to-day;
With a patient hand removing
All the briars from our way.

Lesson 161.

boy	void	roil	join	noi̱se
joy	voice	soil	loin	poise
Roy	choice	toil	groin	hoist
toy	boil	broil	oint	joist
cloy	coil	spoil	joint	moist
Floy	foil	coin	point	quoit

Copy.

"Lost: Yesterday, somewhere between sunrise and sunset, two golden hours, each set with sixty diamond minutes. No reward is offered. They are gone forever."—*Horace Mann.*

Lesson 162.

ow as in cow.

bow	sow	scow	drown	fowl
cow	brow	down	crown	howl
how	chow	gown	frown	prowl
mow	plow	town	drowse	growl
row	prow	brown	browse	scowl
vow	now	clown	owl	crowd

Lesson 163.

SENTENCE SPELLING.

Bow! wow! said Zip.

See the rain*bow* in the sky.

The boys play on the hay *mows.*

The men *mow* the hay.

Three little men all in a *row.*

The dogs got into a *row.*

See the farmer *sow* his grain.

The *sow* has six little pigs.

Make your *bow* and say your speech.

When the *bough* breaks the cradle will fall.

Flour is made of wheat.

The rose is my *flower.*

Lesson 164.

ou as ow in cow.

thou	loud	sound	lout	count
house	cloud	wound	pout	mount
louse	proud	ground	rout	flount
mouse	shroud	ounce	flout	gouge
souse	bough	bounce	knout	lounge
bout	slough	pounce	stout	vouch
rouse	drought	flounce	snout	crouch
fount	foul	trounce	shout	slouch

Lesson 165.

DICTATION SPELLING.

Two little girls were sitting near a brook in the woods.

"Listen to that noisy brook," said one; "it scolds and scolds. I wish it would keep quiet."

"Why, sister, it is not scolding; it is singing," said the other.

"The leaves are falling from the trees. How bare and ugly they look," cried the first speaker.

"Oh, but it is so pleasant to gather the leaves," was the reply; "then we see more of the blue sky, and the sun shines on us better."

The other frowned angrily, and said: "Your ears and eyes must be made different from mine."

If the heart is right, the brooks will sing, not scold; the sky will look blue, and through the bare branches God's love will shine.

Lesson 166.

ou as ow in cow.

blouse	noun	our	scout	mound
spouse	bound	hour	spout	pound
couch	hound	sour	trout	round
pouch	found	flour	scour	sprout
gout	slouch	south	mouth	doubt

What *hour* is it, old witch?
Susie is *our* old witch this time.

Lesson 167.

POSSESSIVE SINGULAR NOUNS.

[Give out the singular and have the possessive singular spelled and a sentence written for it.]

Sing.	Poss. Sing.	
girl	girl's	The girl's hat is pretty.
man	man's	The man's wheel is broken.
fly	fly's	The fly's wing is gauzy.
Mr. Jones	Mr. Jones's	Mr. Jones's house is new.
Felix	Felix's	Felix's sled cost one dollar.
trout	trout's	The trout's mouth is large.
mouse	mouse's	The mouse's ear is soft.
fowl	fowl's	The fowl's leg is yellow.
Ruth	Ruth's	Ruth's cloak is brown.
Roy	Roy's	Roy's kite flies high.
goose	goose's	The goose's foot is webbed.

Learn.—The possessive singular of nouns is formed by adding the apostrophe (') and s to the nominative.

Lesson 168.

REVIEW.

barque	laugh	gauze	bought	dance
marque	hearth	caught	thought	France
guard	gape	fault	cough	half
gnarl	gnaw	pause	trough	halve
calm	chalk	sauce	square	wrath
psalm	false	taught	stair	draught
daunt	waltz	George	pear	were
salve	dwarf	corpse	there	verb

Lesson 169.

POSSESSIVE PLURAL NOUNS.

[Give out the plurals. Have the possessive plurals spelled. Dictate the sentences.]

Plural.	Poss. Plural.
friends	friends'
flies	flies'
bees	bees'
foxes	foxes'
thieves	thieves'
girls	girls'
dogs	dogs'
boys	boys'
birds	birds'
men	men's
oxen	oxen's

Girls' and ladies' shoes are lighter than boys' and men's.

Oxen's gait is slower than horses'.

Birds' wings are filled with long feathers.

Learn.—When the plural does not end in *s*, add both the apostrophe and the *s* to form the possessive. When the plural ends in *s*, add only the apostrophe to form the possessive.

Lesson 170.

REVIEW.

heart	quart	brood	heir	herb
squaw	daub	ought	their	verse
earl	earth	search	hearse	heard
squirm	squirt	dirge	thirst	myrrh
nurse	church	urge	word	work
world	worm	worse	scourge	two
move	tomb	whom	lose	whose
school	Moor	choose	most	soothe
bruise	fruit	son	tour	your
youth	croup	soup	group	through

Lesson 171.

DICTATION SPELLING.

THE BEES' JOURNEY.

A bee-keeper sprinkled with flour the backs of his bees as they were leaving the hive. About forty miles away lived a friend of his, who had a clover-field in full bloom.

The next day the bee-keeper received a letter from his friend, saying: "Your white-jacket bees have arrived. There are whole swarms in my clover-field." The bees had traveled those forty miles in a day's time. It was truly a wonderful instinct that drew these bees so far from home in search of honey.

Lesson 172.

REVIEW.

screw	book	took	good	soot
put	pull	bull	full	bush
wolf	could	would	should	void
voice	choice	broil	oint	noise
moist	quoit	plow	drown	browse
crowd	house	mouse	couch	pouch
bough	drought	noun	ounce	hour
flour	south	rout	scout	scour
count	lounge	round	doubt	swarm

Lesson 173.

Copy and Reproduce.

DICTATION SPELLING.

Beautiful eyes are those that show
Beautiful thoughts that burn below;
Beautiful lips are those whose words
Leap from the heart like song of birds;
Beautiful hands are those that do
Work that is earnest, and brave, and true,
Moment by moment, the whole day through.

Little moments make an hour;
  Little thoughts, a book;
Little seeds, a tree or flower;
  Water drops, a brook;
Little deeds of faith and love,
Make a home for you above.

Lesson 174.

WORDS COMMONLY MISPRONOUNCED.

[Spell and Pronounce Distinctly]

ärę	hău̯nch	pērt	sō͝ōt
pärsę	thêrę	ẽrr	pu̯t
cäl̇m	whêrę	wȯrsę	boil
päl̇m	thêir	booth	join
p̱säl̇m	ȧsk	hō͝ōf	soil
däu̯nt	ràsp	hō͝ōfs	point
ğäu̯nt	ȧnt	rō͝ōf	joist
tău̯nt	dăncę	cō͝ōp	äu̯nt
sälvę	hälf	pō͝ōr	drownęd
hęärt	cäl̇f	tru̯ths	sousę
gäpę	băth	tǫu̯r	drough̯t
ba̤l̇k	wẽrę	yǫu̯r	rout
dwa̤rf	pērch	rǫu̯tę	häu̯nt

Lesson 175.

Copy and Reproduce.

DICTATION SPELLING.

True worth is in *being*, not *seeming*—
In doing, each day that goes by,
Some little good—not dreaming
Of great things to do by and by;
For, whatever men say in blindness,
And spite of the fancies of youth,
There is nothing so kingly as kindness,
And nothing so royal as truth.

—*Alice Cary.*

Lesson 176.

PLURALS.

[Make a sentence for each word.]

Singular.	Plural.	Singular.	Plural.
wharf	wharves	proof	proofs
calf	calves	raft	rafts
half	halves	Turk	Turks
life	lives	shoe	shoes
wife	wives	nerve	nerves
wolf	wolves	booth	booths
cuff	cuffs	truth	truths
puff	puffs	soup See Guide	soups
dwarf	dwarfs	tooth	teeth
hoof	hoofs	goose	geese
roof	roofs	mouse	mice

Lesson 177.

Copy and Reproduce.

DICTATION SPELLING.

If you've any task to do,
Let me whisper, friend, to you,
Do it.

If you've anything to say,
True and needed, yea or nay,
Say it.

If you've anything to love,
As a blessing from above,
Love it.

If you've anything to give,
That another's joy may live,
Give it. —*Mary Mapes Dodge.*

Lesson 178.

VERBS.

SENTENCE SPELLING.

[Call for a new sentence for each word.]

blow	"Blow, bugle, blow."
blew	Little Boy Blue blew his horn.
blown	The leaves were blown about.
do	Dare to do right.
did	He did his best, his very best.
done	She has done what she could.
fly	Lady-bird, lady-bird, fly away.
flew	The hawk flew high.
flown	The birds have flown away.
drink	Drink pure water, sir.
drank	He drank at the spring.
drunk	Only water was drunk.
draw	Can you draw?
drew	He drew a good picture.
drawn	His picture was badly drawn.
freeze	The pond will freeze to-night.
froze	The water froze in the pitcher.
frozen	The ground has frozen.

Lesson 179.

VERBS.

[Make sentences for each word.]

give	know	ring	sing	swim
gave	knew	rang	sang	swam
given	known	rung	sung	swum
go	lie	rise	speak	take
went	lay	rose	spoke	took
gone	lain	risen	spoken	taken

Lesson 180.

SENTENCE SPELLING.

Now I *lay* me down to sleep.

I must *lie* down to rest.

Lay this book on the table.

The book *lies* on the table.

He *lay* on the grass.

He *laid* the book away.

The hen has *laid* five eggs.

The eggs have *lain* in the nest a week.

She has *laid* down the law.

He has *lain* in bed long enough.

Lesson 181.

PAST TENSE AND PAST PARTICIPLE FORMS.

[Give out the present tense form; have the other form spelled, and a sentence made for it in each case.]

fan	fanned	tag	tagged
pen	penned	wag	wagged
sin	sinned	beg	begged
hem	hemmed	brag	bragged
rob	robbed	clog	clogged
sob	sobbed	drug	drugged
rub	rubbed	snag	snagged
stab	stabbed	rap	rapped
fur	furred	map	mapped
tar	tarred	tap	tapped
jar	jarred	sip	sipped
knob	knobbed	dip	dipped
trim	trimmed	step	stepped
thin	thinned	shop	shopped
snag	snagged	swap	swapped

Lesson 182.

Rule.—When a monosyllable ends in a consonant preceded by a single vowel, double the final consonant when the suffix begins with a vowel.

Find out exactly what this rule means, and then spell the past tense forms of

lift	dash	drain	cheer
ditch	pump	weight	piece
mend	dread	reach	guide
rent	play	gear	sight
earn	aid	weed	groan

Lesson 183.

PLURALS.

[Give out the singular. Have pupils spell the plurals and make sentences for each one.]

Singular.	Plural	Singular.	Plural.
ox	ox'en	base	bas'es
box	box'es	vase	vas'es
six	six'es	rose	ros'es
ax	ax'es	nose	nos'es
fence	fenc'es	corpse	corps'es
ice	ic'es	sense	sens'es
face	fac'es	tense	tens'es
price	pric'es	hedge	hedg'es
ounce	ounc'es	badge	badg'es
sauce	sauc'es	edge	edg'es
dance	danc'es	hinge	hing'es
quince	quinc'es	change	chang'es
piece	piec'es	breeze	breez'es

Lesson 184.

page	pag'es	scourge	scourg'es
cage	cag'es	siege	sieg'es
watch	watch'es	barge	barg'es
gulch	gulch'es	gorge	gorg'es
ditch	ditch'es	glass	glass'es
peach	peach'es	miss	miss'es
church	church'es	witch	witch'es
inch	inch'es	bruise	bruis'es
bunch	bunch'es	kiss	kiss'es
coach	coach'es	dress	dress'es
ash	ash'es	match	match'es
blush	blush'es	torch	torch'es
bush	bush'es	child	chil'dren
dish	dish'es	rich	rich'es

Lesson 185.

psal'tĕr	bĕa'vĕr	hŏs'tlĕr	mŭt'tĕr
fal'ter	ēi'ther	lar'ger	clus'ter
quar'ter	nēi'ther	sŏl'der	cum'ber
sau'cer	wheth'er	wŏn'der	gut'ter
bor'der	lep'er	squan'der	rud'der
daugh'ter	pes'ter	prop'er	sum'mer
cor'ner	sev'er	yon'der	sun'der
pau'per	let'ter	brew'er	blun'der
slaugh'ter	fes'ter	cōōp'er	lum'ber
raft'er	neth'er	schoon'er	num'ber

Lesson 186.

af'ter	skep'ter	ew'er	slum'ber
slan'der	shel'ter	pew'ter	sput'ter
plas'ter	pōr'ter	sew'er	stut'ter
an'swer	ten'der	skew'er	snuf'fer
mas'ter	bath'er	neu'ter	blus'ter
le'ver	cof'fer	flut'ter	but'ter
fe'ver	cop'per	mus'ter	crup'per
ea'ger	con'quer	sump'ter	flus'ter
mea'ger	of'fer	blub'ber	shut'ter
beak'er	tot'ter	hun'ger	plun'der

Lesson 187.

COMPOUND WORDS.

court'ship	gold'finch	draw'back
day'break	gold'smith	drum'stick
day'light	ground'work	spend'thrift
house'hold	false'hood	fire'side
house'wife	stag'hound	fools'cap
sports'man	sauce'pan	straight'way
down'right	stair'case	foot'stool
draw'bridge	there'fore	fore'noon
soap'stone	where'fore	brick'bat
soap'suds	wher ev'er	bride'groom
free'stone	hard'ware	buck'wheat

Lesson 188.

worm'wood	hand'spike	ice'berg
friend'ship	num'skull	whale'bone
free'hold	dove'tail	high'land
fresh'man	down'cast	head'ache
sea'man	draughts'man	false'hood
fore'ground	fore'thought	head'stall
knick'knack	knap'sack	piece'meal

DICTATION SPELLING.

"Diligence is the mother of good luck."

"Do not do that which you would not have known."

—Poor Richard

"Whatever is worth doing at all is worth doing well." *—Lord Chesterfield.*

"Be there a will, and wisdom finds a way."

—Crabbe.

"They are slaves who dare not be
In the right with two or three."

—James Russell Lowell.

GUIDE TO PRONUNCIATION.

VOWELS.

ā	as in	bāke	o͝o	as in	do͝o
ă	"	făt	ȯ	"	cȯme
â	"	câre	ô	"	nôr
ȧ	"	lȧst	o͟o	"	wo͟lf
ä	"	cär	o͞o	"	to͞ol
a͟u	"	a͟ll	o͝o	"	to͝ok
a͟	"	wha͟t	ou	"	out (unmarked)
			ow	"	now "
ē	"	mē	oi	"	voice "
ĕ	"	mĕt	oy	"	boy "
ẽ	"	hẽr			
e͟y	"	the͟y	ū	"	tūne
ê	"	thêre	ŭ	"	nŭt
			u͟	"	bu͟sh
ī	"	fīne	û	"	tûrn
ĭ	"	pĭn	u͟u	"	ru͟de
ĭ	"	bĭrd			
ĩ	"	polĩce	ȳ	"	trȳ
			y̆	"	story̆
ŏ	"	nŏ	ỹ	"	mỹrtle
ŏ	"	nŏt			

CONSONANTS.

*c—k	as in	cat	x—ks	as in	tax
*ç—s	"	çent	x̱—gz	"	ex̱ist
ch—k	"	chorus	ph—f	"	sylph
çh—sh	"	maçhine	qu—kw	"	queen
g̃—g	"	g̃et	wh—hw	"	what
ġ—j	"	dan′ġer	th	"	thin
dġ—j	"	edġe	~~th~~	"	smoo~~th~~
s̨—z	"	is̨	ng	"	sing
ci—sh	"	gra′cious			
ti—sh	"	mo′tion			
si—sh	"	pas′sion			
si—zh	"	oc ca′sion			

When placed at the beginning of a syllable.

NOTE.—c before e, i, and y is soft; as cēde, cite, cycle.
c before a, o, u, and consonants is hard; as cat, coat, cut, fact.
c at the end of a syllable is hard unless followed by e or i.

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